







The Trust has an extremely strong record and reputation for excellence in provision for children and young people with special educational needs and/or disabilities (SEND). This extends beyond our special school provision at Willow Dene to all schools within the Trust. Recent inspections by Ofsted under the Education Inspection Framework (EIF) have consistently highlighted provision for pupils with SEND to be a strength:

<p>Alderwood Primary School</p> 	<p><i>'Pupils with special educational needs and/or disabilities are well supported by staff who understand their needs. They access a full curriculum that is adapted well, to allow the building of skills, knowledge and independence over time.'</i></p> <p>Overall judgement: Good October 2021</p>
<p>Cann Hall Primary School</p> 	<p><i>'Support for pupils who need extra help, including those with special educational needs and/or disabilities or those who are disadvantaged, is well planned. Pupils are given the right help if and when they need it. Leaders make sure all pupils access a full and rich curriculum alongside their classmates.'</i></p> <p>Overall judgement: Good April 2022</p>
<p>Halstow Primary School</p> 	<p><i>'Pupils with special educational needs and/or disabilities (SEND) are supported to access the same learning as their peers.... Pupils, including those with SEND, have access to a wide range of rich activities beyond the curriculum. Activities are coherently planned to underpin the main school curriculum and widen pupils' experience.... The main curriculum is adapted successfully so that all pupils can access it and learn well. Support for all pupils, including those with SEND, is effective.'</i></p> <p>Overall judgement: Good September 2021</p>
<p>Horn Park Primary School</p> 	<p><i>'Pupils with special educational needs and/or disabilities (SEND) receive an excellent education. For most of the time, they learn alongside their peers. Those who learn in the school's enhanced provision are supported by highly trained and effective adults. Disadvantaged pupils and those with SEND do as well as others.'</i></p> <p>Overall judgement: Continues to be good February 2020</p>
<p>South Rise Primary School</p> 	<p><i>'Leaders are passionate about improving pupils' life chances. They plan pupils' learning so that all pupils can achieve well. Pupils with special educational needs and/or disabilities (SEND) take part fully in school life. They learn as well as their classmates do.... Leaders, governors and staff share high expectations for pupils with SEND. Leaders work closely with families and external professionals. Together, they find effective ways to meet each pupil's needs.'</i></p> <p>Overall judgement: Continues to be good January 2020</p>
<p>Wingfield Primary School</p> 	<p><i>'Leaders have high expectations. All pupils, including those with special educational needs and/or disabilities, achieve exceptionally well. This is because leaders and staff ensure that each pupil receives highly effective support across the curriculum.'</i></p> <p>Overall judgement: Outstanding November 2022</p>

Willow Dene School



'Pupils thrive and excel at this exceptional school. Leaders and staff have very high expectations for all pupils.... Pupils who attend the school need extra help. This is because of their special educational needs and/or disabilities. Staff are very well trained. They understand the complex needs of pupils and how to help them.... Leaders know their pupils well. They have ensured that the curriculum is ambitious and specialised.'

Overall judgement: Outstanding
November 2022