



Rowan Wood School Statement of Provision

Introductory statement

Rowan Wood School is a new all through special free school for children and young people aged 4-19 who have been diagnosed with autism and severe language and learning delays, working significantly below aged related expectations.

Rowan Wood's curriculum has been carefully designed to meet the holistic needs of children and young people so that they thrive, are successful and lead fulfilled lives as valued and valuable members of their communities. Children and young people sit at the heart of the curriculum at all phases, as active learners who develop independence, autonomy, and control. There is a focus on elements essential for children and young people with autism, including communication, regulation, independence, digital skills, and preparing for adulthood. As children and young people move into Key Stage 4 and Key Stage 5, they will develop their strengths and interests with accredited learning and work opportunities. The curriculum is organised to ensure that individual learning needs, defined in education health and care plans (EHCPs) and through careful assessment, are prioritised. Therapeutic provision is integrated into the curriculum using a universal, targeted and specialist model. Lead therapists are involved in strategic planning to ensure that this is deliverable. The curriculum is delivered through a range of specialist teaching approaches, designed for children and young people with autism.

Admissions to the School

Rowan Wood School is a special school which will provide 240 places, for children of both sexes in the age range 4-19 with autism. Rowan Wood will operate as split site school, with the secondary and post 16 site opening in 2025 and primary in 2026. The school will build to the published admission number (PAN) over several years. When Rowan Wood reaches PAN, the overall capacity will be 240 special school places consisting of: 112 primary places (Year R to Year 6), 80 secondary places (year 7 to Year 11), and 48 sixth form places (Year 12 to Year 14).

For a child to be admitted, the school must be named, by a local authority, in the child's or young person's EHCP.

Parents wishing their children to benefit from our provision should ask their local authority to name our school in their child's EHCP.

A local authority can also refer a child or young person to the school¹ to be assessed for an EHCP plan or following a change in the child's circumstances for his or her needs to be assessed or reassessed. Any assessment should be completed within the 20 weeks set out in the [SEND Code of Practice](#).

¹ To refer a child in this way requires the agreement of the school's home local authority (if the school is in another local authority area), the school and the child's parents, or the student when he or she is a post 16 student.

Children or young people being assessed for an EHCP will be dual registered and return, full time, to their mainstream school if the local authority decides not to issue an EHCP.

For further information about Rowan Wood school, and the process for obtaining a place here contact The Compass Partnership of Schools via contact@willowdene.compassps.uk or Royal Borough of Greenwich SEND Assessment and Review team via special-needs@royalgreenwich.gov.uk

Other school policies and further information can be found via these links or via the Trust's [website](#):

- [Complaints Procedure](#)
- [Equality of Opportunity Policy](#)
- [Data Protection Policy](#)
- [Rowan Wood Admissions Policy](#)
- [Rowan Wood Safeguarding Including Child Protection](#)